SOM Fall 2018 Electives

How to enroll in an SOM elective: Email Krisztina Hershon, khershon@ucsd.edu (SOM’s Registrar) and provide her with the course name and number you would like to take along with your PID number. She will authorize you to enroll in the course and will confirm with you when done. You will then be able to add the course via WebReg.

If you have enrolled in an SOM elective, I encourage you to email the course contact *before* the class begins to let them know you are a pharmacy student who has enrolled in the course and ask if there is anything you need to do to prepare for the first day.

EMED 275  Wilderness Medicine

<table>
<thead>
<tr>
<th>Section</th>
<th>954191</th>
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<tbody>
<tr>
<td>Course Contact</td>
<td>Jill Huhn, <a href="mailto:jhuhn@ucsd.edu">jhuhn@ucsd.edu</a> --- During the first class students will receive instruction on the future class dates and other locations to meet for the remainder of the course including the UCSD Hillcrest Hospital Campus.</td>
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<tr>
<td>Instructor</td>
<td>Van Hoesen</td>
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<tr>
<td>P-Years Eligible</td>
<td>23</td>
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<tr>
<td>Units</td>
<td>1</td>
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<tr>
<td>Classroom</td>
<td>CTF C301</td>
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<tr>
<td>Schedule</td>
<td>Tuesdays: 1:00 PM - 3:00 PM --- 1st class is September 18</td>
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A practical course covering diagnosis and treatment of injuries and illnesses encountered in the wilderness environment including cold, heat, high altitude, diving medicine, outdoor orthopedic trauma, plant and marine life poisonings, and survival in the wilderness.

FPM 246  Occupational/Environmental Health

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<thead>
<tr>
<th>Section</th>
<th>954194</th>
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<tbody>
<tr>
<td>*** Must contact instructor before enrolling, <a href="mailto:rheifetz@ucsd.edu">rheifetz@ucsd.edu</a> ***</td>
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<tr>
<td>Introduction to history/epidemiology of work-related disease. A review of occupationally-related health problems (heart disease, pneumoconiosis, peripheral neuropathy, sterility, birth defects, psychiatric disease and disability. Major modalities of prevention and control will be presented and the role of health practitioners, government, management and labor will be reviewed. Course will include guest lecturers, films, videotapes, and field visits to local industries and/or clinicians treating occupational disease.</td>
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<td>Instructor</td>
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<td>P-Years Eligible</td>
<td>23</td>
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<td>Units</td>
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<td>Classroom</td>
<td>Stein 247 a/b ConfRm</td>
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<tr>
<td>Schedule</td>
<td>Tuesdays: 1:00 PM - 3:00 PM --- 1st class is September 18</td>
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MED 239  Health Frontier/Tijuana

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<tr>
<th>Section</th>
<th>954199</th>
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<tr>
<td>Course contact: Jose Luis Burgos, <a href="mailto:jlburgos@ucsd.edu">jlburgos@ucsd.edu</a></td>
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<td>Students will learn about Mexican health systems and principles and practices of global health as they design and implement health education and screening programs. Under faculty supervision, students will learn how to take histories and perform physical education as well as administration, health education and leadership.</td>
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<tr>
<td>Instructor</td>
<td>Burgos</td>
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<td>P-Years Eligible</td>
<td>3</td>
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<tr>
<td>Units</td>
<td>2</td>
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<tr>
<td>Classroom</td>
<td>MED/Telemed 321</td>
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<tr>
<td>Schedule</td>
<td>Mondays: 1:00 PM - 2:00 PM --- 1st class is September 17</td>
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MED 246  Current Literature in Glycobiology
Section  952877  Course contact: Tracy Gilstrap, tgilstrap@ucsd.edu
This course provides a forum for informally discussing current papers in glycobiology research. Topics include glycan chemistry, biochemistry, genetics, cell biology, and molecular biology in animals, plants, and microbes, as well as medical aspects of glycobiology.
More information: http://grtc.ucsd.edu/Current_Lit.html

Instructor  Bode
P-Years Eligible  123
Units  1
Classroom  BRF2 4103
Schedule  Fridays: 12:00 PM - 1:00 PM --- 1st class is September 28

MED 249  Understanding the Application of Meditation to Medicine
Section  954205  Course contact: Dr. Daniel Lee, MD, dalee@ucsd.edu
Attendance to the first class is absolutely vital as key baseline concepts will be discussed at the first class. From then on, additional concepts that are built on the initial concepts will be discussed in subsequent weeks. Thus, attendance to class will facilitate your understanding. Students will get firsthand experience with learning Kelee meditation (www.thekelee.org), including the Anatomy of the Kelee and how to apply the Basic Principles of the Kelee to improve their patient care interactions.

Course introduces students to meditation including: a broad review of origins and meditation types, meditation research design considerations, and current comprehensive review of published evidence. Meditation taught emphasizes use as medical therapeutic and to enhance patient-physician relationship.

Instructor  Lee
P-Years Eligible  123
Units  1
Classroom  MET 315
Schedule  Tuesdays: 5:00 PM - 6:30 PM --- 1st class is September 18

MED 262  Current Trends/Biomed Informatics
Section  954179  Course contact: Dr. Jejo Koola, jkoola@ucsd.edu, 858.246.2563
This seminar series is designed to help students understand the foundations as well as current and new directions in biomedical informatics. Discussions of cutting-edge research conducted by local, regional, national and international experts will be presented.

Instructor  Koola
P-Years Eligible  123
Units  1
Classroom  BRF2 5A03
Schedule  Fridays: 1:00 PM - 2:00 PM --- 1st class is September 28
MED 264  Principles of Biomedical Informatics
Section 954180  Course contacts: Nancy Yuan, f5yuan@ucsd.edu; Alex Wenzel, atwenzel@ucsd.edu
This course is designed to introduce the fundamental concepts and some of the algorithms used in biomedical informatics applications as well as provide exposure to its many sub-domains.
Instructor  Ohno-Machado
P-Years Eligible  2
Units  4
Classroom  BRF2 5A03
Schedule  Tuesdays & Thursdays: 12:00 PM - 2:00 PM --- 1st class is September 27

MED 271  Gene and DNA Therapy
Section  TBD  Course contact: Marya Bengali, mbengali@ucsd.edu
Using lectures and discussion groups, we introduce basic science and concepts of different gene delivery systems and their applications to animal models relevant to human diseases and in human clinical trials. Strategies, controversies and results of prior and ongoing human trials will be outlined. Exposure to these topics will enable understanding of the current clinical successes in human gene therapy, future directions, challenges and lessons learnt from the past.
Instructor  Cherqui
P-Years Eligible  2
Units  1
Classroom  BRF2 1104
Schedule  Thursdays: 1:00 PM - 2:30 PM --- 1st class is September 27

MED 277  Intro to Biomed Natural Language Processing
Section 954181  Course Contact: Elizabeth Santillanez, esantill@ucsd.edu, 858.534.8649
Biomedical Natural Language Processing (BioNLP) is an essential tool in both biomedical research and clinical applications. Students taking this course will learn how to process free text data and their Integration with other types of biomedical data with BioNLP.
Instructor  Hsu
P-Years Eligible  2
Units  4
Classroom  MedEd 304
Schedule  Tuesdays & Thursdays: 1:30 PM - 3:00 PM --- 1st class is September 28
MED 278  Cancer Genomics Journal Club

Section  954208  Course contact: Elizabeth Santillanez, esantillanez@ucsd.edu

For one hour the presenter will discuss a recent (<6 months) article from the published scientific literature on the topic of cancer genomics and related bioinformatics methods. Rotating presenters include class members, instructors, attending faculty or staff.

The class website is: http://moores.ucsd.edu/oncogx/MED278.htm

Instructor          Harismendy
P-Years Eligible   23
Units              1
Classroom         BRF2 5A03
Schedule          Tuesdays:  2:00 PM - 3:00 PM --- 1st class is September 18

PSY 230  Introduction to Clinical Hypnosis

Section  954216  Course contact: Edwin Yager, eyager@ucsd.edu, 610.341.4691

Practical concepts for the clinical use of hypnosis are presented by lecture and demonstration. Instructions for self- and hetero-induction are provided and clinical applications are presented by guest lecturers from medicine and other related fields.

Instructor          Yager
P-Years Eligible   3
Units              2
Classroom         TBD
Schedule           Mondays:  1:00 PM - 4:00 PM --- 1st class is September 17

SOMI 223  Intersections of LGBTQ Health

Section  954218  Course contacts: Dr. Mary Lewinski, mlewinski@ucsd.edu; Katherine Garcia, k2garcia@ucsd.edu

A 9-week open-forum-based course that aims to increase awareness of LGBTQ issues among health care professionals-in-training in order to ameliorate the experiences of sexual and gender minorities.

This is an engaging course that combines didactics with group discussion on LGBTQ health and the disparities that exist within the LGBTQ community. Each week is led by a different facilitator from a different practice in medicine as we try to unpack these complex and thought-provoking topics to help us become more competent healthcare professionals.

Instructor          Willies
P-Years Eligible   123
Units              1
Classroom         MET 204
Schedule           Thursdays:  5:00 PM - 7:00 PM --- 1st class is September 20
Doc-for-a-Day is a "service-learning" activity whereby medical students get the unique opportunity to interact with and engage disadvantaged middle and high school students for one day at the School of Medicine. This event is geared towards exposing inner city kids to the possibility of pursuing a career in science or medicine. It involves students working in small groups with kids teaching physical exams, neurological exams, and anatomy. The students will also hold a panel to discuss issues they encountered upon choosing a career in medicine.

Instructor: Willies
P-Years Eligible: 123
Units: 1
Classroom: MET 313
Schedule: The event takes place on a Saturday (see WebPortal for announcement) on the UCSD campus, and usually lasts 5-6 hours (including lunch). The group will meet formally three times to develop the curriculum. Attendance at these meetings as well as the event is required to receive credit. An announcement will be made on the WebPortal forum for the first planning meeting.

SOMI 233 Influences on Health: From Genes to Communities/PRIME

Family, community and cultural influences on health as well as new efforts to tailor diagnosis and treatment based on genetic variation will be presented. Health care systems and their effects on health equity will be discussed.

Instructor: Willies
P-Years Eligible: 123
Units: 2
Classroom: MET 313
Schedule: Thursdays: 3:00 PM - 5:00 PM --- 1st class is September 20

SOMI 235 Healthy Minds, Healthy Bodies

This course exposes students to an urban high school. Students will be trained to give ten lessons on health topics to the same high school class providing a longitudinal health curriculum. They will learn teaching strategies and written feedback, track student learning and act as role models.

Instructor: Willies
P-Years Eligible: 23
Units: 2
Classroom: MET 315
Schedule: Tuesdays: 1:00 PM - 3:00 PM --- 1st class is September 18